



**JUST** THE WORLD UNIVERSITY RANKINGS 351 - 400  
Jordan University of Science and Technology



مركز التميّز للمشاريع الإبداعية  
Center of Excellence for Innovative Projects

ELEGANT

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# JUST Liaison Office Actions

Three main Parallel and continuous Actions.

1. Builds and Maintains Student's profiles (Done).
2. Builds and Maintains Enterprise's Relationship (In Progress).
3. Enhance Student skills through none-curriculum activities (In Progress).

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# Action 1: Builds and Maintains Student's profiles.

1. Collects the Students resumes(About 150 CV's).
2. Classify CIT students into (Pre graduate, Post graduate, Graduate, Internship).
3. Send the Database to INTAJ partner and other Enterprises.
4. Build a connections with student through the social networks to announce for internship and job vacancies.
  - Facebook Group: ([web.facebook.com/groups/1402720840118897/](https://www.facebook.com/groups/1402720840118897/))

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## Action2: Builds and Maintains Enterprise's Relationship.

1. Make use of an assigned MOU(s) between CEIP and the Enterprises.(i.e. [www.tjdeed.com](http://www.tjdeed.com)) and look forward to assign similar MOU with others.
2. Sustain the existing relationship with the Enterprises (periodic employment competition or internship).(i.e. Atypon, Samsung, Amazon, HUAWEI ...).
3. Exploit the incubator IT based projects at CEIP to hire the CIT Students



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## Action3: Enhance Student skills through none-curriculum activities.

1. Introduce the CEIP innovative groups for students
  - Problem Solving and Coding(ICPC, IEEE, Google Code,...)
  - Cyber Security and Ethical Hacking.(CTF)
  - Games Development
  - Robotics and IOT
  - Drones
2. Introduce the high performance Lab in CEIP for AI, Image Processing , big data analysis

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# Obstacles

- Due to the covid-119 Epidemic and the health regulations in social distance and lock down the universities and minimize the industry activities, the mentioned actions are carried out slowly.
- For such an activities the face to face communication is vital especially at the beginning.
- We could resolve this partially until we come back to the norm through focusing on a small working group of students that may expand the idea of the innovative groups to their colleagues live or remotely as well as the other actions.

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